2001-2002 CURRICULUM GOALS
SECONDARY LEVEL
HIGH SCHOOL - NORTH

Business Education

A. Successfully update and rewrite the new curriculum for subjects taught in department.
B. Update the technology being taught by members of department.
C. Select appropriate texts to match curriculum revision.

English

A. Create a centralized portfolio center.
B. Create a standardized writing rubric to follow students from grades 9-12.
C. Create standardized writing prompts for the three areas of the PSSA test.

Foreign Languages

A. Implement more trips to native speaking countries which is essential to the language acquisition of language students.
B. Stress oral proficiency in the classroom.
C. Increase student enrollment in German.

Health and Physical Education

A. Expand the use of technology in the classroom.
B. Work towards an effective working relationship between the North and South campuses.
C. Development of the life guarding program.
D. Investigate the incorporation of the licensing portion of the driver education program.
E. Foster a positive attitude towards physical education and movement activities with the students.
F. Implement all aspects of the new curriculum.

Math

A. Coordinate efforts at the North and South schools to rewrite curriculum that meets Pennsylvania State and NCTM standards.
B. Work with students to prepare them for PSSA and SAT tests. This includes teaching them test-taking strategies.
C. Select appropriate texts for each course. Texts should meet state standards and be appropriate for the level of student taking the course.
D. Use varying teaching strategies and forms of assessment to meet the needs of all students. Make modifications for IEP students.
E. Provide staff development on integrating technology into the classroom.
F. Promote increased enrollment in all electives, including Calculus II, to insure all courses will be taught at both campuses.

Science

A. Better utilize available technology to meet the needs of the students.
B. Organize the implementation of portfolio assessment on a department level and have the portfolios follow the student through their high school career in the department.
C. Acquire department representation for tech-prep strategies.
D. Use of technology in laboratory situation.
E. Integrate career education in laboratory situation and classroom.
F. Meet the goals set in the curriculum to assure top performance on the PSSA. This includes general test-taking strategies.
G. Implement and promote the Biology II curriculum.
H. Encourage the offering of anatomy and physiology.
I. Coordinate occasional department meeting with the Lehman science staff.

Social Studies

A. Promote increased enrollment in all electives.
B. Maintain communication between both campuses and continue to have a good working relationship within our department.
C. Integrate appropriate elements of career education principles into curriculum.
D. Integrate available technology resources into the classroom.
E. Help two new staff members transition into the department.